

Teacher Excellence Grant Scoring Rubric

Criteria	Exceed Expectations (3 points)	Fully Meets Expectations (2 points)	Partially Meets Expectations (1 point)	Incomplete (0 points)
Innovation	The proposal details how the program provides enriched learning experiences that engage students beyond typical learning opportunities.	The proposal reflects how the program will enrich learning. The applicant identified how the program is creative approach and/or delivery.	The proposal is consistent with established objectives and curriculum. It is not viewed as a means of enriching students' learning experiences.	This area of the proposal is incomplete or not fully addressed.
Impact	The proposal highlights the measurable outcomes and benefits of the program.	The proposal benefits are limited but reasonable in relation to the funding request.	The proposal benefits only a small number of students, and the impact of education on these students seems unlikely to be long-lasting.	This area of the proposal is incomplete or not fully addressed.
Leverage	The proposal explains in detail how it utilizes existing resources and partnerships to enhance its effectiveness. It clearly identifies opportunities for partnering with or sharing information with other educators.	The proposal may be sustainable without additional funding. It does identify possible opportunities for partnering with or sharing information with other educators.	The proposal does not address sustainability for future years. It does address collaboration or information sharing.	This area of the proposal is incomplete or not fully addressed.
Execution	The proposal outlines the plan for implementing the program, including timelines and responsibilities.	The proposal outlines the plan and has some connection to the objectives. The timeline includes a list of activities and dates for completion.	The proposal outlines the plan and goals. The timeline appears to be missing some activities and dates for completion.	This area of the proposal is incomplete or not fully addressed.
Budget	The proposal summarized the financial requirements and allocation of funds.	The proposed budget is realistic considering the number of students and stated objectives.	The proposed budget raises concerns about the amount requested and the anticipated impact of the program.	This area of the proposal is incomplete or not fully addressed.
Evaluation	The proposal describes in detail the methods for assessing success and impact. The evaluation includes empirical evidence and feedback.	The proposal outlines a method for evaluating the impact. The evaluation methodology includes empirical evidence and feedback.	The proposal presents a minimal method for evaluating the impact of the program.	This area of the proposal is incomplete or not fully addressed.