

REVIEW CRITERIA	SCORE DESCRIPTION					POINTS AWARDED
	4	3	2	1	0	
Academic Performance	3.8- 4.0 GPA	3.59 – 3.79 GPA	3.29 – 3.49 GPA	3.0-3.28 GPA	GPA Below 3.0 (see note 1)	
Application Complete	The application is complete, accurate, proofed, and clear.	The application is complete, accurate, and clear.	The application is complete.	The application is missing one of the seven criteria.	The application is incomplete.	
Personal Statement	A personal statement is proofed, engages the reader, and provides an authentic and memorable insight into who the applicant is, including their goals, strengths, and needs to meet those goals.	The personal statement is proofed and provides insight into who the applicant is, including their goals, strengths, and needs to meet those goals.	The personal statement has errors but provides some insight into who the applicant is, including their goals, strengths, and needs to meet those goals.	The personal statement has errors but provides some insight into who the applicant is, including their goals, strengths, and needs to meet those goals.	No Personal Statement	
Financial Plan	The financial plan is thorough and based on accurate and confirmable numbers from the college, financial aid, family contributions, other scholarships, grants, and work-study. The plan describes how the student will pay these costs.	The financial plan is based on accurate and confirmable numbers from the college, financial aid, family contributions, other scholarships, grants, and work-study. The student has some idea of how to pay for these costs.	The financial plan shows that the student has done some research on the program they are hoping to attend. The exact costs have not been determined. The student has some relevant financial aid information, but many components are missing or incomplete.	The financial plan presents little or inaccurate financial information, and it is unclear how the applicant will pay for college.	No Financial Plan	

Activities Outside The Classroom (clubs, sports, church, civic, community service, work, etc.)	The applicant demonstrated active and committed involvement in one or more activities, held a leadership position, and/or received honors or awards.	The applicant demonstrated active and committed involvement in one or more activities.	The applicant participated in at least one activity outside of the classroom environment.	The applicant's only activity outside the classroom was a job.	No Response	
Letters of Recommendations	The letters provide detailed examples of the applicant's character, positive impact on others, teamwork, communication skills, and impact on the school and community.	The letters provide some examples of the applicant's character, positive impact on others, teamwork, communication skills, and impact on the school and community.	The letters provide limited examples of the applicant's character, positive impact on others, teamwork, communication skills, and impact on the school and community.	The letters fail to provide examples of the applicant's character, positive impact on others, teamwork, communication skills, and impact on the school and community.	No Letters	
Total Point						